

## ***2008-09 Academic Excellence Indicator System***

***District Name: WINFIELD ISD***

***District #: 225905***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: WINFIELD ISD  
District #: 225905

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	93%	92%	*	90%	*	*	*	*	> 99%	92%	83%	89%	
	2008	89%	91%	67%	*	67%	*	*	*	> 99%	43%	67%	67%	67%	
Mathematics	2009	86%	88%	50%	*	40%	*	*	*	*	56%	50%	17%	33%	
	2008	85%	85%	82%	*	82%	*	*	*	> 99%	67%	82%	88%	82%	
All Tests	2009	82%	85%	50%	*	40%	*	*	*	*	56%	50%	17%	33%	
	2008	80%	81%	67%	*	67%	*	*	*	> 99%	43%	67%	67%	67%	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	87%	69%	*	67%	*	*	*	83%	57%	67%	63%	60%	
	2008	85%	86%	67%	*	70%	60%	*	*	43%	88%	64%	63%	64%	
Mathematics	2009	88%	86%	92%	*	92%	*	*	> 99%	86%	*	92%	> 99%	90%	
	2008	87%	87%	87%	*	> 99%	60%	*	*	> 99%	75%	91%	> 99%	91%	
Writing	2009	92%	90%	77%	*	75%	*	*	> 99%	57%	*	75%	75%	70%	
	2008	93%	93%	87%	*	> 99%	60%	*	*	86%	88%	91%	> 99%	91%	
All Tests	2009	78%	76%	62%	*	58%	*	*	83%	43%	*	58%	50%	50%	
	2008	77%	77%	53%	*	70%	20%	*	*	43%	63%	55%	63%	55%	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	88%	79%	*	80%	*	*	*	88%	67%	83%	60%	73%	
	2008	85%	88%	73%	*	73%	*	*	*	63%	*	73%	*	67%	
Mathematics	2009	86%	87%	86%	*	90%	*	*	*	88%	83%	92%	80%	82%	
	2008	86%	88%	82%	*	82%	*	*	*	75%	*	82%	*	78%	
@ Science	2009	85%	87%	79%	*	70%	*	*	*	75%	83%	75%	40%	73%	
	2008	82%	86%	91%	*	91%	*	*	*	89%	*	91%	> 99%	90%	
@ All Tests	2009	73%	76%	64%	*	60%	*	*	*	63%	67%	67%	20%	55%	
	2008	72%	77%	67%	*	67%	*	*	*	56%	*	67%	60%	60%	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	94%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	> 99%	
	2008	94%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%	
Mathematics	2009	82%	81%	78%	*	78%	*	*	*	71%	*	78%	*	67%	
	2008	83%	86%	92%	*	92%	*	*	*	86%	> 99%	92%	*	> 99%	
All Tests	2009	80%	80%	78%	*	78%	*	*	*	71%	*	78%	*	67%	
	2008	81%	84%	92%	*	92%	*	*	*	86%	> 99%	92%	*	> 99%	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: WINFIELD ISD  
District #: 225905

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	90%	93%	*	92%	*	*	*	> 99%	88%	*	93%	*	83%
	2008	88%	90%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	> 99%
Mathematics	2009	82%	84%	93%	*	92%	*	*	*	> 99%	88%	*	93%	*	83%
	2008	80%	84%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
Writing	2009	94%	97%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	95%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
All Tests	2009	76%	79%	93%	*	92%	*	*	*	> 99%	88%	*	93%	*	83%
	2008	74%	78%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	> 99%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	95%	96%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
Mathematics	2009	82%	82%	91%	*	> 99%	*	*	*	83%	> 99%	*	> 99%	*	*
	2008	79%	81%	90%	*	88%	*	*	*	83%	*	*	86%	*	*
@ Science	2009	73%	74%	83%	*	89%	*	*	*	86%	80%	*	89%	*	*
	2008	69%	71%	78%	*	86%	*	*	*	67%	*	*	83%	*	*
@ Soc Studies	2009	92%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	91%	93%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
@ All Tests	2009	67%	68%	83%	*	89%	*	*	*	86%	80%	*	89%	*	*
	2008	64%	65%	80%	*	88%	*	*	*	67%	*	*	86%	*	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	93%	92%	*	90%	> 99%	*	*	97%	86%	*	91%	78%	87%
	2008	91%	93%	89%	*	90%	82%	*	*	88%	90%	*	88%	85%	84%
Mathematics	2009	82%	83%	84%	*	84%	82%	*	*	86%	81%	*	85%	65%	76%
	2008	80%	82%	89%	*	90%	80%	*	*	90%	87%	*	88%	88%	86%
Writing	2009	93%	93%	89%	*	88%	*	*	*	> 99%	80%	*	88%	78%	81%
	2008	93%	94%	92%	*	> 99%	71%	*	*	92%	92%	*	94%	> 99%	93%
Science	2009	78%	79%	81%	*	79%	86%	*	*	80%	82%	*	81%	40%	80%
	2008	74%	76%	85%	*	89%	*	*	*	80%	> 99%	*	88%	83%	77%
Soc Studies	2009	93%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	91%	93%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
All Tests	2009	74%	76%	73%	*	71%	83%	*	*	79%	68%	*	74%	35%	61%
	2008	72%	74%	79%	*	84%	55%	*	*	78%	81%	*	80%	74%	74%



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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	87%	*	85%	> 99%	*	*	90%	84%	20%	86%	68%	81%
	2008	86%	88%	84%	*	85%	82%	*	*	88%	80%	*	83%	77%	80%
Mathematics	2009	80%	81%	81%	*	82%	75%	*	*	82%	79%	40%	83%	60%	71%
	2008	78%	79%	86%	*	89%	73%	*	*	88%	84%	*	87%	85%	82%
Writing	2009	92%	92%	86%	*	85%	*	*	*	> 99%	75%	*	85%	70%	76%
	2008	91%	91%	92%	*	> 99%	75%	*	*	93%	92%	*	94%	> 99%	94%
Science	2009	78%	79%	81%	*	79%	86%	*	*	80%	82%	*	81%	40%	80%
	2008	74%	76%	85%	*	89%	*	*	*	80%	> 99%	*	88%	83%	77%
Soc Studies	2009	93%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	91%	93%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
All Tests	2009	72%	73%	69%	*	68%	75%	*	*	72%	66%	< 1%	70%	32%	56%
	2008	69%	70%	75%	*	81%	45%	*	*	76%	75%	*	77%	70%	70%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	89%	88%	*	85%	> 99%	*	*	90%	84%	50%	86%	69%	82%
Mathematics	2009	80%	80%	81%	*	82%	79%	*	*	83%	79%	63%	83%	62%	73%
Writing	2009	91%	91%	86%	*	85%	*	*	*	> 99%	75%	*	85%	70%	76%
Science	2009	76%	77%	81%	*	79%	86%	*	*	80%	82%	*	81%	40%	80%
Soc Studies	2009	92%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2009	71%	71%	70%	*	68%	79%	*	*	74%	66%	38%	71%	35%	59%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.1%	95.6%	-	94.7%	100.0%	-	-	95.7%	95.3%	100.0%	95.0%	87.5%	93.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.0%	88.9%	-	89.3%	86.7%	-	-	85.1%	93.0%	33.3%	90.0%	75.0%	83.3%
Not on TAKS	7.7%	11.1%	6.7%	-	5.3%	13.3%	-	-	10.6%	2.3%	66.7%	5.0%	12.5%	10.0%
TAKS(Acc) Only	2.3%	2.6%	2.2%	-	2.7%	0.0%	-	-	2.1%	2.3%	22.2%	2.5%	6.3%	3.3%
TAKS-M Only	3.3%	5.8%	4.4%	-	2.7%	13.3%	-	-	8.5%	0.0%	44.4%	2.5%	6.3%	6.7%
TAKS-Alt Only	0.8%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	84.6%	83.3%	-	84.0%	80.0%	-	-	80.9%	86.0%	33.3%	85.0%	71.9%	76.7%
Non-Acct System	11.2%	14.5%	12.2%	-	10.7%	20.0%	-	-	14.9%	9.3%	66.7%	10.0%	15.6%	16.7%
Mobile	4.7%	4.8%	5.6%	-	5.3%	6.7%	-	-	4.3%	7.0%	0.0%	5.0%	3.1%	6.7%
Non-Acct Test	6.4%	9.6%	6.7%	-	5.3%	13.3%	-	-	10.6%	2.3%	66.7%	5.0%	12.5%	10.0%
Hurricane Ike	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.9%	4.4%	-	5.3%	0.0%	-	-	4.3%	4.7%	0.0%	5.0%	12.5%	6.7%
Absent	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	4.4%	-	5.3%	0.0%	-	-	4.3%	4.7%	0.0%	5.0%	12.5%	6.7%
Other	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,132,150	37,167	90	0	75	15	0	0	47	43	9	80	32	60
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.0%	97.6%	-	97.1%	100.0%	-	-	97.7%	97.6%	*	97.1%	93.3%	96.3%
<b>By Program</b>														
TAKS (1 or more)	90.9%	87.7%	96.4%	-	95.7%	100.0%	-	-	95.3%	97.6%	*	95.7%	90.0%	94.4%
Not on TAKS	7.5%	11.3%	1.2%	-	1.4%	0.0%	-	-	2.3%	0.0%	*	1.4%	3.3%	1.9%
TAKS(Acc)	2.7%	3.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	5.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Combination	1.2%	2.2%	1.2%	-	1.4%	0.0%	-	-	2.3%	0.0%	*	1.4%	3.3%	1.9%
<b>By Acct Status</b>														
Acct System	87.1%	84.3%	86.9%	-	89.9%	73.3%	-	-	95.3%	78.0%	*	87.1%	90.0%	85.2%
Non-Acct System	11.3%	14.8%	10.7%	-	7.2%	26.7%	-	-	2.3%	19.5%	*	10.0%	3.3%	11.1%
Mobile	5.1%	4.8%	10.7%	-	7.2%	26.7%	-	-	2.3%	19.5%	*	10.0%	3.3%	11.1%
Non-Acct Test	6.2%	10.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.6%	1.0%	2.4%	-	2.9%	0.0%	-	-	2.3%	2.4%	*	2.9%	6.7%	3.7%
Absent	0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	1.2%	-	1.4%	0.0%	-	-	2.3%	0.0%	*	1.4%	3.3%	1.9%
Other	0.5%	0.4%	1.2%	-	1.4%	0.0%	-	-	0.0%	2.4%	*	1.4%	3.3%	1.9%
<b>Total Count</b>	3,075,682	37,214	84	0	69	15	0	0	43	41	4	70	30	54



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	14%	14%	*	10%	*	*	*	13%	17%	*	8%	20%	18%
2008	15%	13%	18%	*	18%	*	*	*	25%	*	*	18%	*	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	94%	93%	*	> 99%	*	*	*	> 99%	83%	*	> 99%	> 99%	91%
2008	91%	94%	82%	*	82%	*	*	*	75%	*	*	82%	*	78%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	78.2%	*	-	*	-	-	-	*	-	-	*	*	*
2007	77.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	21%	14%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	14%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>														
2009	72%	74%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	82%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	5%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	*
2008	6%	5%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
2008	97%	98%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	18%	9%	*	< 1%	*	*	*	17%	< 1%	*	< 1%	*	*
2008	21%	19%	10%	*	13%	*	*	*	17%	*	*	14%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	87%	91%	*	> 99%	*	*	*	83%	> 99%	*	> 99%	*	*
2008	86%	87%	90%	*	88%	*	*	*	83%	*	*	86%	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	80%	78%	*	78%	*	*	*	86%	68%	40%	78%	70%	74%
<b>Attendance Rate</b>														
2007-08	95.5%	95.8%	97.3%	-	97.9%	94.9%	-	-	97.3%	97.4%	95.4%	97.6%	98.2%	97.4%
2006-07	95.5%	95.9%	97.4%	-	98.0%	94.9%	-	-	97.2%	97.6%	95.9%	97.7%	97.7%	97.4%



STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	133	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	0	0.0%	199,371	4.2%
Kindergarten	10	7.5%	361,929	7.7%
Grade 1	24	18.0%	379,066	8.0%
Grade 2	13	9.8%	371,402	7.9%
Grade 3	17	12.8%	368,131	7.8%
Grade 4	14	10.5%	355,435	7.5%
Grade 5	17	12.8%	352,252	7.5%
Grade 6	10	7.5%	345,576	7.3%
Grade 7	16	12.0%	342,912	7.3%
Grade 8	12	9.0%	343,389	7.3%
Grade 9	0	0.0%	387,777	8.2%
Grade 10	0	0.0%	331,936	7.0%
Grade 11	0	0.0%	302,959	6.4%
Grade 12	0	0.0%	273,713	5.8%
Ethnic Distribution:				
African American	0	0.0%	669,371	14.2%
Hispanic	104	78.2%	2,264,367	47.9%
White	29	21.8%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	119	89.5%	2,681,474	56.7%
Limited English Proficient (LEP)	57	42.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	94	70.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	0	-	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	33,873	13.4%
Hispanic	0	-	94,571	37.5%
White	0	-	112,983	44.8%
Native American	0	-	944	0.4%
Asian/Pacific Islander	0	-	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	46,999	18.6%
Recommended H.S. Pgm./DAP	0	-	205,122	81.4%
Special Education Graduates	0	-	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	4.0%	2.6%	33.3%	11.7%
Grade 1	0.0%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	-	4.7%
Grade 3	9.1%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	16.7%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	-	1.6%
Grade 7	9.1%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	-	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	2	7.4%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	11.1	19.0
Grade 1	10.5	19.0
Grade 2	10.7	19.3
Grade 3	14.1	19.3
Grade 4	13.2	19.7
Grade 5	15.6	22.1
Grade 6	8.6	21.5
Mixed Grades	-	21.8
<b>Secondary:</b> English/Language Arts	9.3	19.8
Foreign Languages	-	21.1
Mathematics	14.0	19.6
Science	14.0	20.5
Social Studies	14.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	27.0	100.0%	646,815.1	100.0%
Professional Staff:	18.0	66.8%	407,135.1	62.9%
Teachers	13.3	49.5%	327,662.9	50.7%
Professional Support	1.7	6.1%	54,475.5	8.4%
Campus Administration (School Leadership)	1.0	3.7%	18,324.9	2.8%
Central Administration	2.0	7.4%	6,671.7	1.0%
Educational Aides:	2.0	7.4%	62,459.5	9.7%
Auxiliary Staff:	7.0	25.8%	177,220.5	27.4%
Total Minority Staff:	5.0	18.5%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	1.0	7.5%	72,451.6	22.1%
White	12.3	92.5%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	1.0	7.5%	74,947.7	22.9%
Females	12.3	92.5%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	13.3	100.0%	254,661.6	77.7%
Masters	0.0	0.0%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	45.0%	23,779.1	7.3%
1-5 Years Experience	3.0	22.5%	99,863.0	30.5%
6-10 Years Experience	3.0	22.5%	65,434.1	20.0%
11-20 Years Experience	1.3	10.1%	77,622.5	23.7%
Over 20 Years Experience	0.0	0.0%	60,964.2	18.6%
Number of Students per Teacher:	10.0	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	4.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	2.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,018	\$40,372
1-5 Years Experience	\$34,673	\$42,463
6-10 Years Experience	\$37,900	\$45,035
11-20 Years Experience	\$43,876	\$49,083
Over 20 Years Experience	-	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$34,681	\$47,159
Professional Support	\$48,488	\$55,819
Campus Administration (School Leadership)	\$58,224	\$68,891
Central Administration	\$55,246	\$85,305
Turnover Rate for Teachers:	0.0%	14.7%
Instructional Staff Percent***:	59.6%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$39,648,348	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$298,108	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$24,821,248	55.8%	\$639,448,221,965	33.6%
Residential	\$8,725,423	19.6%	\$1,013,878,237,447	53.3%
Land	\$9,972,596	22.4%	\$119,006,587,048	6.3%
Oil and Gas	\$74,100	0.2%	\$121,117,948,450	6.4%
Other	\$906,523	2.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$485,506	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	38.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$1,158,375	100.0%	\$8,776	\$1,507,371	100.0%	\$11,419	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$466,228	40.2%	\$3,532	\$466,228	30.9%	\$3,532	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$69,963	6.0%	\$530	\$79,128	5.2%	\$599	\$2,762,287,931	6.1%	\$594
State	\$622,184	53.7%	\$4,714	\$682,894	45.3%	\$5,173	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$279,121	18.5%	\$2,115	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$1,144,432	100.0%	\$8,670	\$1,493,791	100.0%	\$11,317	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$880,438	76.9%	\$6,670	\$1,098,345	73.5%	\$8,321	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$263,994	23.1%	\$2,000	\$395,446	26.5%	\$2,996	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,144,432	100.0%	\$8,670	\$1,493,791	100.0%	\$11,317	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$631,813	55.2%	\$4,786	\$870,796	58.3%	\$6,597	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$28,410	2.5%	\$215	\$41,251	2.8%	\$313	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$84,307	7.4%	\$639	\$84,307	5.6%	\$639	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$22,307	1.9%	\$169	\$32,341	2.2%	\$245	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$20,024	1.7%	\$152	\$20,024	1.3%	\$152	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$80,330	5.4%	\$609	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$3,932	0.3%	\$30	\$11,103	0.7%	\$84	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$122,581	10.7%	\$929	\$122,581	8.2%	\$929	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$178,330	15.6%	\$1,351	\$178,330	11.9%	\$1,351	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$52,728	4.6%	\$399	\$52,728	3.5%	\$399	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.5%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$804,787	100.0%	\$6,097	\$1,048,570	100.0%	\$7,944	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$23,953	3.0%	\$181	\$36,331	3.5%	\$275	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$180	0.0%	\$1	\$180	0.0%	\$1	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$60,573	7.5%	\$459	\$236,789	22.6%	\$1,794	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$1,800	0.2%	\$14	\$1,800	0.2%	\$14	\$416,924,270	1.4%	\$90
Regular Education (11)	\$604,818	75.2%	\$4,582	\$660,007	62.9%	\$5,000	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$109,821	13.6%	\$832	\$109,821	10.5%	\$832	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$3,642	0.5%	\$28	\$3,642	0.3%	\$28	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	57	42.9%	757,146	16.0%
Career & Technical Education	0	0.0%	1,011,507	21.4%
Gifted & Talented Education	4	3.0%	355,801	7.5%
Special Education	13	9.8%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	3.3%	24,508.0	7.5%
Career & Technical Education	0.0	0.0%	12,776.4	3.9%
Compensatory Education	1.7	12.7%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	10.8	80.7%	230,600.5	70.4%
Special Education	0.4	3.3%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



